



PART OF **nocn** GROUP

VERBS

Workbook

A2 Improvers

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PART OF **nocn** GROUP

Speaking:.....22

Verbs

Make requests

Asking for things and asking for permission.

Explanation

We use **can**, **could**, **may** when making a request or asking for permission. The form is:

can/could/may + pronoun + verb + object

Example:

Can I use the telephone please? (request)

Could I ask a question, please? (permission)

May I sit down here? (formal permission)

Note:

If you want to be formal or very polite you use **could**:

E.g. Could I use your phone please?

May is also used to ask for permission, but this is very formal:

E.g. May I leave my boots at the door?

Exercise one:

Fill the gap with **can** or **could**.

1. Can David swim in the pool now?
2. _____ I have another piece of cake please?
3. _____ Sofia play with you today?
4. _____ you give me a lift home later?
5. _____ I borrow your tablet today?
6. _____ you speak other languages?
7. _____ we go home earlier tonight?

8. _____ John clean his room at the weekend?
9. _____ I speak with you in private?
10. _____ I have 1 kilo of potatoes?

Exercise two:

Complete the questions with **can** or **could** and a verb from the box.

play (x2)	speak	use	cook	
make	drive	swim	pass	build




1. _____ you _____ the guitar please?
2. _____ you _____ the salt please?
3. _____ you _____ a seafood paella please?
4. _____ you _____ me a Lego castle?
5. _____ you _____ a cup of hot chocolate for us?
6. _____ you _____ any other languages?
7. _____ you _____ the speedboat please?
8. _____ we _____ football?
9. _____ you _____ with me tomorrow?
10. _____ I _____ your lawn mower?

Speaking:

Using the questions above, work with a partner and ask each other the questions.

Task one:

The pictures show some people making requests or asking for permission. Write under the pictures what they are saying. Use **can** or **could**.

1.	2.	3.
		

Here are some words to help you:

have a loaf of bread give me a lift home ask a question

Task two:

Can and could can also be used to show ability.

I can play the guitar.
I could go to the shops for you.
We can sing this song.

To show that you are unable to do something you would say:

I can not/ can't dance.
I could not/ couldn't find the milk.
They couldn't finish their dinner.

To ask a question about ability you start a sentence with can or could:

Can you see the café?
Could you get the car started?

Write five questions using **can** / **could** to ask a friend. Ask your friend the questions. Write the answers to your questions.

Questions	Answers
Could you swim when you were five?	Yes I could swim when I was five.
1.	
2.	
3.	
4.	
5.	

Formal – may

Task three:

Complete the questions with **may / could**.

1. _____ I ask you to dinner tonight?
2. _____ I book a room for two please for next week?
3. _____ you attend the interview tomorrow?
4. _____ we reserve two seats on the train this afternoon?
5. _____ I speak with the manager?

Asking for factual information (past, present and future)

Explanation

We use **what / where / when / who / why / which / how / how many / how much** to ask for factual and personal information. You use a question form after a **wh-** word.

wh... + aux + subject + verb

wh... + verb + object

Examples:

When...?	When does it start? (present) When was the party on? (past) When are you leaving tonight? (future)
Where...?	Where is the match? Where was the remote control? Where are you going later?
Why...?	Why are you sad? Why were they cooking? Why don't you buy another one at the weekend?
Who...?	Who is at the door? Who was that? Who is going to cook tea tonight?
What...?	What are you doing today? What did she say? What are you going to do this afternoon?
Which...?	Which pizza do you want? Which car did you choose? Which island are we going to next month?
How...?	How are you feeling today? How did you do that? How are we going to get there tomorrow?
How much...?	How much is the camera? How much did you pay? How much are you going to paint after tea?
How many...?	How many apples do you want? How many people came? How many are we going to invite at the weekend?

Note:

In conversations, we often use short questions:

A: We're going skiing. B: **Where** to? A: France.

A: I saw a friend of yours. B: **Who**? A: Amani

A: I'm really happy. B: **Why**? A: I passed my exam.

Exercise one:

Complete the question with **how, what, why, where** or **when**.

1. Where do Bob and Jane live?
2. _____ is the next football match on?
3. _____ did you do that?
4. _____ is there a fish in the bath?
5. _____ did you paint for the art homework task?
6. _____ old do you think that child is?
7. _____ did you forget your books?
8. _____ does the summer begin?
9. _____ did you leave the key?
10. _____ are you going to the beach?

Exercise two:

Look at the question words and the answer words. Chose the correct question form and write the full question below.

A – question words	B – question form	C -answer words
Where		To the shops in town.
What		New trainers.
When	did you go?	Ten, this morning.
Who	did you go with?	My friend, Pete.
Why	did you buy?	To buy some shoes.
Which ones	did you pay?	The new Nike ones.
How		On the train.
How much		€180.00
How many		Just one pair.

1. Where did you go?
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Task one:

Look at the pictures. Write three questions. One in the past, one in the present and one in the future.

1.



a. Where did they walk from?

b. _____

c. _____

2.



a. _____

b. _____

c. _____

3.



a. _____

b. _____

c. _____

4.



a. _____

b. _____

c. _____

Task two:

Write true answers to the following questions.

1. Where do you want to go on holiday?

2. What is your nationality?

3. When did you start to learn English?

4. Who is your teacher?

5. How are you travelling home?

6. Why are you learning English?

Speaking:

Talk with a friend. Ask factual questions about them from the past, present and future. Use the following time markers in the questions:

- yesterday
- today
- tomorrow
- last year
- now
- next week.

Express views and opinions

Explanation

We use phrases to express views and introduce opinions. The phrases are used in speech and writing. They are:

I think... I believe... I feel... In my opinion...

Examples:

I think that the new Italian restaurant is the best in town.

I believe that the next prime minister will be the best.

I feel it will snow later today.

In my opinion a beach holiday is better than skiing.

For negative opinion, we use: I **don't** think... or We **don't** believe...

Note:

In my opinion is more formal.

Exercise one:

Complete the sentence with one of the following phrases.









I think I believe I feel In my opinion

1. I believe that Pele was the best footballer in the world.
2. _____ getting up early is not good for you.
3. _____ the party was a disaster.
4. _____ they're doing their best.
5. _____ the dress is wonderful.
6. _____ I am too ill to go swimming today.

7. _____ he did his best in the exams.
8. _____ they shouldn't have won the game.
9. _____ I'm going to be late for work.
10. _____ you should not go drive there tonight.

Exercise two:

Match the image to the phrase.

<p>1.</p> 	<p>2.</p> 	<p>3.</p> 	<p>4.</p> 
<p>I believe the sun makes us smile.</p> <p>In my opinion, pasta is the best food.</p> <p>I believe he is the best tennis player.</p> <p>In my opinion, she will win the election.</p>		<p>I think the car is too fast.</p> <p>I think his leg will hurt.</p> <p>I think I'll stay in bed today.</p> <p>I feel the work is too hard.</p>	
<p>5.</p> 	<p>6.</p> 	<p>7.</p> 	<p>8.</p> 

Task one:

Write a sentence to match the image. Use **I feel / I think / I believe / In my opinion.**

1.



2.



3.



4.



Task two:

Write a paragraph about the things you believe in, think or feel.

Word order in compound sentences

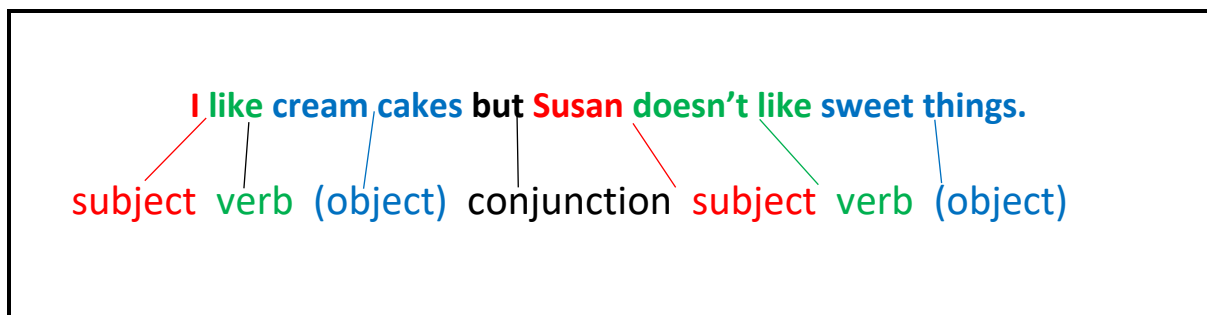
Explanation

A compound sentence has clauses linked by a conjunction:
clause + conjunction + clause.

The word order in a compound sentence is:

subject + verb + object + conjunction + subject + verb + object

Examples:



My dog loves walks and I love my dog.

I can speak Spanish or I can speak English.

Exercise one:

Say what type of word is missing from the sentence. Choose **subject, verb object** or **conjunction**. Fill the gap with **an** appropriate word.

1. Sally missed the bus and she is late for work. verb
2. I could walk to the shops ____ I could walk to the park. _____
3. Pete hates football but ____ likes tennis. _____
4. I am going to the shops and I am going to buy new _____. _____
5. _____ enjoys holidays but he dislikes the sun. _____
6. Do I choose a Mini Cooper or do I _____ a Nissan? _____
7. I could get a _____ but I prefer a chicken wrap. _____
8. Waterstones has lots of books and _____'ve got a café. _____
9. Jilly could stay at home _____ she could ride her horse. _____
10. I _____ some cookies and I have a cup of coffee. _____

Exercise two:

Put the words in **bold** in the correct order to make sentences or questions.



1. Jane is older than me but **am / taller / I**.
Jane is older than me but I am taller.



2. **Can / today / football / Joey / play** or can he play rugby?



3. Sally and Jose can run 500km and **can / run / 1000km / they.**



4. **a lovely / Mel / but / new house / has** she wants a large garden.



5. I can stay for an hour **lunch / I / but / want / don't.**



6. **shoes / new / I / a pair / have / of** and I've got a new hat for the wedding.



7. Do you like jazz music **you / do / classical / or / like / music?**



8. **made / Jen / and / the / sandwiches / cheese** I've made the mushroom pie.



9. I can bring the drinks, **bring / you / food / the / but / could?**



10. They can buy the blue one **could / or / they / red one / the / buy.**

Task one:

Write a couple of paragraphs about the people in the picture. Use compound sentences.



Task two:

Answer the following questions. Use compound sentences.

1. What are your wishes for the future?

2. What do you like to do in the summer?

3. Do you prefer eating Italian food or Indian food?

4. What do you think of living until you are 100 years old?

Speaking:

Talk with a partner about the image. Express your views and opinions about living in the house.

